

INTERNSHIP DETAILS

Webmentors Software Technologies Private Limited, a duly registered private limited company, through its flagship brands such as Mind Veda, BIFFMA (Bindusar International Film, Fashion and Media Academy), and ONE QUANTUM, along with innovative global concepts like the Rock Garden Phenomenon, is committed to fostering holistic learning and skill development among students. Aligned with the vision and principles of the National Education Policy (NEP), the organization aims to bridge the gap between academic knowledge and real-world application by offering structured internship opportunities across diverse streams and disciplines.

These internships are designed to provide experiential learning, enhance critical thinking, and nurture creativity, enabling students to develop industry-relevant competencies in a dynamic and interdisciplinary environment. By integrating research, practical exposure, and innovative frameworks, Webmentors seeks to empower students to become future-ready professionals while contributing meaningfully to emerging knowledge ecosystems and creative industries.

1. Internship Categories:

There are two types of internship categories available for undergraduate students.

a. Internship for Enhancing Employability (IEE):

This category focuses on improving students' practical skills, professional behavior, and readiness for the job market. These internships aim to bridge the gap between academic knowledge and industry requirements, preparing students to successfully transition into professional roles. This internship will enable the students to acquire necessary skills for:

- i. Development of project and its execution
- ii. Decision-making
- iii. Confidence development
- iv. Working/coordinating in a team
- v. Creative and critical thinking and problem-solving
- vi. Ethical values
- vii. Professional development
- viii. Understand government/local bodies world of work
- ix. Reference of resource persons in the field
- x. Development of online/ simulation-based module for a virtual research internship
- xi. Understanding the nuances of building a deep-technology start-up
- xii. Study certain entrepreneurs,
- xiii. Study of the enterprises, farmers, artisans, etc.

b. Internship for Developing Research Aptitude (IDRA):

Internship of this category aims to cultivate research capabilities among students by involving them in research-related activities. Students will gain experience in:

- i. Identifying and conceptualizing research problems
- ii. Working with research methodologies, tools, and data analysis techniques
- iii. Developing scientific writing skills, preparing reports, and presenting findings
- iv. Understanding research ethics, intellectual property rights, and innovation practices

2. Internship to Start-up Pathway (For Selected Students Only)

The **Internship to Start-up** pathway is designed to transform student internships into real-world entrepreneurial ventures by integrating practical exposure with innovation-driven thinking. Building upon the Internship for Enhancing Employability (IEE) and Internship for Developing Research Aptitude (IDRA), this model encourages students to identify real problems during their internship experience and convert them into viable business opportunities. Through hands-on project execution, interaction with industry experts, and exposure to government and local ecosystems, students develop a strong foundation in decision-making, teamwork, critical thinking, and ethical practices—key ingredients required for building scalable start-ups.

In this pathway, students are guided to move beyond learning and actively engage in creating solutions, prototypes, and business models based on their internship insights. By combining research aptitude with entrepreneurial application, they gain the ability to conceptualize ideas, validate them through data and fieldwork, and eventually build sustainable ventures. The program also emphasizes understanding deep-technology start-ups, studying successful entrepreneurs, and leveraging digital and simulation-based tools to accelerate innovation. Ultimately, the Internship to Start-up approach aims to nurture self-reliant, job-creating individuals who can contribute meaningfully to economic growth and societal development.

3. Internship Appreciation Award (IAA - For Selected Students Only)

The **Internship Appreciation Award** is instituted to recognize and reward outstanding students who demonstrate exceptional performance, commitment, and growth during their internship journey. Based on a comprehensive evaluation across key parameters such as project development and execution, innovation, research aptitude, teamwork, leadership, discipline, problem-solving ability, and professional ethics, selected students will be honored for their dedication and impact. This award aims to encourage a culture of excellence, continuous learning, and result-oriented contribution among interns.

The recognition will be conferred in multiple forms, including **Monetary Award**, **Certificate of Excellence**, and **Memento of Achievement**, depending on the level of accomplishment and overall progress demonstrated by the students. Special emphasis will be placed on those who show initiative in transforming ideas into practical solutions, contribute meaningfully to organizational or community outcomes, and exhibit the potential to evolve from internship learning to entrepreneurial or research-driven pathways. The Internship Appreciation Award not only celebrates achievement but also inspires students to pursue higher standards of performance and innovation in their future endeavors.

4. Fee/ Charges for Internship

The following fee/charges would be applicable to each Registered Student for Internship towards Training and Mentorship Support Contribution:

Employability Internship (Generic): ₹1,500/-

Employability Internship (Special – Rock Garden Phenomenon or Mind Based): ₹2,500/-

Research Internship: ₹3,500/-

Advanced Research Internship (Innovation Lab): ₹5,000/-

Note: Income Generation Opportunities can be provided to selected students on the basis of the progress, performance and interest of the students towards such activities.

5. Internship Execution

- a. Students shall engage with the Internship Providing Organization (IPO) under the guidance of the assigned Mentor.
- b. Students must maintain regularity, discipline, and active participation throughout the internship period.
- c. Students are required to maintain a daily/weekly activity logbook during the internship. (Appendix-I)

6. Completion Certificates for Internship

Certificate-1: INTERNSHIP COMPLETION CERTIFICATE

This is to certify that Mr./Ms. [Student Name], bearing Roll Number [Roll No.], a student of [Program Name], Department of [Department Name], has successfully completed the Internship for Enhancing Employability (IEE) as part of the academic requirements.

The internship was undertaken at [Name of Organization] from [Start Date] to [End Date], with a total engagement of 60 hours.

During this period, the student was engaged in professional activities that contributed to enhancing workplace readiness, communication skills, problem-solving, and industry exposure.

We appreciate the student's sincere efforts and contributions.

Date: _____

Place: _____

Signature & Seal

Certificate-2: RESEARCH INTERNSHIP COMPLETION CERTIFICATE

This is to certify that Mr./Ms. [Student Name], Roll Number [Roll No.], enrolled in the [Program Name], Department of [Department Name], has successfully completed the Internship for Developing Research Aptitude (IDRA) during the ----- Semester of the Academic Year -----

The internship was conducted under the supervision of [Name of Faculty Mentor/Supervisor], from [Start Date] to [End Date], with a total engagement of 60 hours, as per the academic requirements.

The student worked on a research project titled:

“[Title of the Research Project]”

The student's work demonstrated commitment to academic inquiry and contributed to the development of research aptitude.

Date: _____

Place: _____

Signature & Seal

Mentor / Supervisor

Appendix-II

Feedback/Evaluation Criteria: Internship for Enhancing Employability (to be filled by the mentor)

Student Name	
Name of the Department/ College	
Internship Organisation:	
Mentor Name and Designation	
Internship Supervisor Name	
Internship Duration	From _____ to _____

Please rate the intern on the following parameters:

Criteria	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
Punctuality and Attendance					
Professionalism and Work Ethics					
Communication Skills (Oral and Written)					
Initiative and Enthusiasm					
Ability to Work Independently					
Technical/Subject Knowledge					
Problem-Solving and Analytical Ability					
Teamwork and Collaboration					
Quality and Timeliness of Work					
Adaptability and Learning Ability					

Comments by Mentor

1. Key Strengths of the Student Intern:
2. Areas Where Improvement is Needed:
3. Any Special Contributions or Achievements:

Signature

Mentor

Feedback/Evaluation Criteria: Internship for Research Aptitude
(to be filled by the mentor)

Student Name	
Name of the Department/ College	
Internship Organisation:	
Mentor Name and Designation	
Internship Supervisor Name	
Internship Duration	From _____ to _____

Please rate the intern on the following parameters:

Criteria	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
Understanding of Research Problem					
Literature Review and Secondary Research Skills					
Research Design and Methodology Understanding					
Data Collection Skills (Primary/Secondary)					
Data Analysis Skills (Quantitative/Qualitative)					
Interpretation and Critical Thinking					
Report Writing and Documentation					
Use of Research Tools (e.g., SPSS, Excel, NVivo, R and others)					
Innovation and Originality in Approach					
Professional Behavior, Punctuality, and Discipline					

Comments by Mentor

1. Key Strengths of the Student Intern:
2. Areas Where Improvement is Needed:
3. Any Special Contributions or Achievements:

Signature

Mentor